



30 October 2025

Issue 10 2025

Week 4, Term 4

Newsletter

We are Safe, We are Respectful, We are Learners

Principal's Paragraph

Dear Families

As we count down the remaining six weeks of 2025, there's a real buzz around our school! Excitement is building as we begin preparing for our end of year events and prepare for 2026. We have enjoyed celebrating special events such as Grandparents Day and Day for Daniel and the Halloween Disco. It has also been wonderful to see students continuing to grow in confidence with their reading and writing. Our classrooms are full of energy, learning, and laughter — a true reflection of the great community spirit here at Woodstock.

Over the coming weeks, we will begin our planning for 2026 by developing our Annual Improvement Plan (AIP). Our focus will remain on building strong reading skills, supporting student engagement, and creating a positive learning environment where every child can shine.

What a wonderful success our Grandparents Celebration Day was! Our morning began with a delicious afternoon tea kindly supplied by our P&C— thank you for your generosity and support. Students did a fantastic job serving tea, coffee, and platters of food to our special guests.

After afternoon tea, students enjoyed asking their grandparents questions about what school was like when they were young. We heard some very interesting and funny stories about how things have changed over the years! This was followed by a shared reading session, where students and grandparents read stories together — a lovely moment of connection between generations. To finish our celebration, we planted a tree as a lasting reminder of the day.

Just like our grandparents nurture and help us grow, we will nurture these plants and watch them grow over time.



Each Day Brings A Chance To Do Better

Day for Daniel

On Friday, our students wore red to show their support for Day for Daniel - Australia's largest child safety education and awareness day. The day encourages students to recognise, react, and report unsafe situations, helping them learn vital skills to stay safe in the community and online.

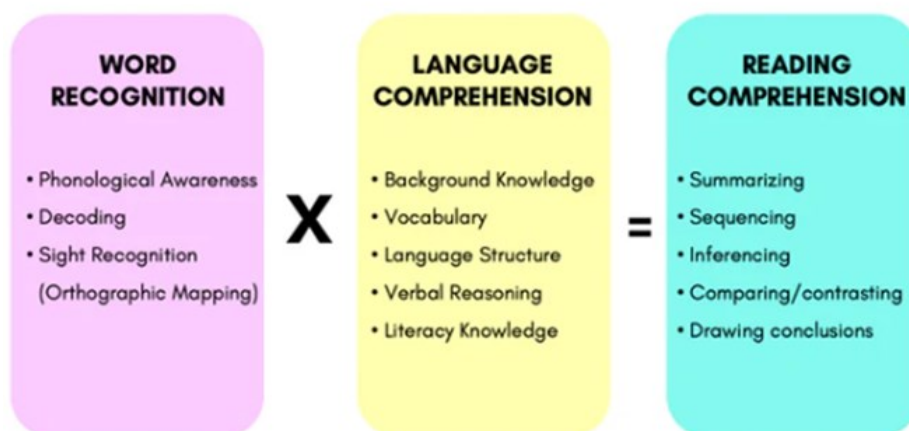
By wearing red, we join thousands of schools across the country in honouring Daniel Morcombe and promoting the importance of child safety and awareness.

Building Strong Reading Skills

We are continuing to focus on developing our students' reading skills, as reading is an important part of everyday life. There are two key components to becoming a confident reader—Word Reading (our ability to recognise and decode words) and Language Comprehension (our ability to understand and make meaning from what we read).

Together, these two components form what is known as the Simple View of Reading. Without both strong word reading and language comprehension skills, it can be difficult to fully understand what we read.

That's why, during our Explicit Literacy Instruction each morning from 9:00–9:30am, we focus on these essential areas to help our students become fluent, confident, and successful readers.



Attendance – Every day counts

Our current school attendance rate is 91%. While this is a solid effort, the recommended attendance rate is above 95% to ensure students are receiving the best possible learning opportunities.

Attending school every day helps children build not only their academic knowledge but also vital social and emotional skills such as communication, teamwork, and resilience. Each day at school is a chance to learn, grow, and connect with others.

We've noticed that Mondays and Fridays tend to have the lowest attendance, with averages falling below 90%. Let's work together to make every day count — every day really does make a difference!

Each Day Brings A Chance To Do Better

School opinion Survey

Thank you to the 42% of parents who responded to the School Opinion Survey. This is vital information to help us plan and revise our current practises. We have received the results and value the feedback we received. Parents, students, and staff shared their thoughts on what is working well at Woodstock State School and where we can continue to improve.

Parents highlighted our caring and dedicated staff, with all agreeing that teachers expect their child to do their best and take a genuine interest in their wellbeing. Students also shared positive feedback, with all agreeing that their teachers help them and encourage respect for others. Staff reported that the school is a safe and supportive workplace where students are motivated to achieve their best.

Areas identified for further improvement include communication around how students are assessed, ensuring all voices are heard, strengthening student behaviour supports, and continuing to focus on staff wellbeing. Overall, the survey reflects a strong, caring, and high-expectation culture at Woodstock State School where every learner is supported to succeed.

Planning for 2026

Over the next few weeks, we will begin developing our Annual Improvement Plan for 2026. This plan aligns with the Department of Education's strategic vision and our own four-year strategic plan, which was informed by our 2023 school review. Our key focus areas will continue to centre on improving student reading outcomes and enhancing student engagement. The goal is to create a clear, practical plan that reflects how these priorities will look in action across our classrooms next year.

As previously communicated, our student enrolments are expected to decrease in 2026, which means some adjustments will be made to our staffing allocation, including teachers, teacher aides, and our business manager. These decisions require thoughtful consideration, and student achievement outcomes will remain the central focus throughout this process. These changes will be finalised over the coming weeks and shared with families before the end of the year. This planning is being completed in preparation for our Day 8 enrolments, where all staffing changes will be confirmed and finalised.

As part of these discussions, Mrs Baker has made the decision to focus on her home and farm life and will be finishing full-time teaching at the end of this year. We sincerely thank Janelle for her wonderful contribution to our school community. She will continue to be part of the Woodstock team as a relief teacher when available. We will be recruiting for a teacher to fill this position in 2026, which will be a part-time role (2–3 days per week), with the Principal teaching the remaining days in the Year 4–6 class.

Together in learning

Wendy

Each Day Brings A Chance To Do Better



CLASSROOM NEWS

Prep/1/2/3

In Prep to 3 we are working hard learning all about Poetic devices like rhyme, alliteration and onomatopoeia. Ask your student to give you some examples. They are having fun identifying onomatopoeia in every text we read!! In maths we are skip counting by 2, 5 and 10 as well as partitioning numbers (eg. $3+7=10$; $15+5+20=40$) and adding and subtracting. Year 2 and 3 are learning about trading and regrouping to add and subtract (eg. $157 - 49$: you can't take 9 out of 7, so you have to regroup/borrow from the tens column). Subtraction is proving to be a challenge, but we are working hard. Year 3 are also learning about Probability with Mrs Johnstone.

In Technology students are learning to code. Prep to Year 2 need to write algorithms (steps) to move a character from one point of a map to another point ensuring they collect items along the way and Year 3 are creating a Guessing Game in Scratch 2 on the laptops. This is also preparing them for using the laptops in Year 4. Science is all about the properties of materials and they need to use their knowledge to design and make a lunchbox choosing the best materials and appropriate design features. Lots of hands-on learning so great fun!

Over the next few weeks we will be very busy with Parent-Teacher interviews, swimming lessons and assessments. Attendance is important to complete our learning and assessment and I would like thank everyone for the support you provide by getting your children to school daily as this makes my job easier.

Cheers,

Robyn Hurst



Year 4-6 *Mrs Janelle Baker*

Our Year 4–6 students have made a strong start to the final term of the year.

In **English**, they are exploring a range of poetry written for different purposes and audiences. Students are learning how poets use rhythm, rhyme, and imagery to express ideas and emotions, and how language choices shape meaning and mood. They are reading, discussing, and responding to a variety of poems, building both their appreciation and understanding of poetic techniques.

In **Mathematics**, students are revising the four operations — addition, subtraction, multiplication, and division — and applying these skills to increasingly complex problems involving fractions, percentages, decimals, and, as the term progresses, algorithms and patterns. They are practising a range of strategies, clearly showing their working, and building confidence and precision as they strengthen the foundations that will support their learning next year.

This term, each year level is also taking part in a weekly probability session with Mrs Johnstone. These lessons have been a great success, with students enjoying hands-on activities and learning how to predict and explain outcomes using the language of chance.

Our Year 5 and 6 students continue to enjoy their online Italian lessons each week through Cairns School of Distance Education, where they are building vocabulary, confidence, and cultural understanding.

Across the School Health & Science

Term 4 sees us back in the classroom for our Health lessons. Students from Prep to Year 6 are learning about the importance of maintaining a healthy lifestyle.

Prep–Year 2 are focusing on physical activity, nutritious eating, and personal hygiene

Year 3–4 are exploring the *Australian Guide to Healthy Eating* and designing balanced meal plans

Year 5–6 are investigating different drink choices and how they affect health and wellbeing. Students have been both intrigued and surprised by the amount of hidden sugar found in many everyday drinks!

In **Science**, there's plenty of curiosity and creativity:

Prep–Year 2 are crafting clever carriers for *Olly the Orange* and *Sandy the Sandwich*, learning which materials make the best travelling companions.

Year 3–4 are looking at properties of materials and will soon be stirring up ochre experiments, testing water fastness and smudge resistance.

Year 5–6 are exploring reversible and irreversible changes through a series of mini-experiments leading to their own investigations.

Each Day Brings A Chance To Do Better

Awards for October



- Week 1** Georgia— Great work in maths. Keep it up.
- Stuart—Rhymes and shine combine! Great start to Term 4
- Week 2** Danica—For being a positive role model for her peers by always showing respect, acting responsibly and working hard.
- Les—Always starts tasks on time- every time!
- Week 3** Lane—Improved fluency and willingness to read unfamiliar texts
- Ryan - You swam like a fish and made quite a splash at the Swimming Carnival
- Week 4** Coen—For always trying his best to learn new things in all subjects



School Priorities: Educational Achievement

- ♦ To improve English (V9) LOA in year prep to year 6 with a focus on demonstrating an A-standard of work.
- ♦ To improve Mathematics (V9) LOA in year prep to year 6 with a focus on demonstrating an A-standard of work.

Each Day Brings A Chance To Do Better

Swimming Carnival

In swimming carnival news, we had 11 students (Annie, Dustin, Les, Ehva, Lotta, Alyssa, Ryan, Lane, Sean, Hunter and Aurora) represent Woodstock State School at the Kokoda Swimming Pool · All students displayed outstanding sportsmanship and participation throughout the day· A big shout-out goes to the Senior Relay Team — Dustin, Les, Lotta, and Alyssa — who won their race by a country mile! Congratulations also to Ryan under 10 boys and Alyssa under 12 girls for taking first place in their individual events, and to Lane, who placed second in the Under 8 Boys·

Swimming Results—We won the Average trophy on the day and everyone showed great sportsmanship·

1st Place

Ryan Irvine - 2015 Div 1

Dustin Bolton - 2014 Div 2

Alyssa Irvine - 2013 Div 1

Senior Mixed Relay Team -

Alyssa, Lotta, Les, Dustin

2nd Place

Lane Kent - 2017 Div 1

Hunter Nolan - 2015 Div 3

Annie Blyth - 2015 Div 2

Les Bolton - 2014 Div 1

3rd Place

Ehva Clavan - 2015 Div 3

Sean Nolan - 2014 Div 3

Lotta Griggs -2014 Div 1

4th Place

Lotta Griggs -2014 Div 1

5th Place

Aurora Tonion - 2015 Div 1

Junior Mixed Relay Team - Ehva, Ryan, Lane, Aurora



Each Day Brings A Chance To Do Better

Share the Dignity Vending Machine Installed

We're proud to share that Woodstock State School has recently installed a Share the Dignity Vending Machine. This wonderful initiative provides free access to sanitary products for students who may need them, helping to ensure that no student misses out on learning due to lack of access to essential items.

A small group of students have been shown how the machine works and have had the process explained to them in a respectful and supportive way. These students will be able to help others understand how to use it if needed.

The vending machine is part of the Share the Dignity campaign — a nationwide initiative that aims to end period poverty and support young people's dignity and wellbeing. We're proud to be part of a movement that promotes inclusion, confidence and care within our

Giru Show Success

Congratulations to our talented Woodstock students who entered this year's Giru Show! We're proud to share that several students received **awards and recognition** for their creative and artistic entries. It's wonderful to see our students' hard work, imagination, and community spirit recognised at this local event.

1st Place

Paisley Bolton – Collage Art Year 2
Willow Clifford – Drawing of own choice Year 3
Aurora Tonion – Story/Text of own choice Year 4
Ryan Irvine – Story/Text of own choice Year 5
Alyssa Irvine – Story/Text of own choice Year 6

2nd Place

Grayson Broxham – Drawing of own choice Prep
Lane Kent – Story/Text of own choice Year 1
Annie Blyth – Story/Text of own choice Year 5

Colouring Competition – Gift Certificates

Paisley Bolton – Age 7
Willow Clifford – Age 8
Lotta Griggs – Age 11



Each Day Brings A Chance To Do Better



Get Ready Townsville is on this weekend!

**Sunday 2 November 2025
9am - 12noon at Riverway**

Come along to Get Ready Townsville this Sunday to find out how you can best prepare for North Queensland's high-risk weather.

Townsville is a beautiful place to live with over 300 days of sunshine. But like many other regions, we have natural hazards that you need to be ready for.

This **free** event will provide the knowledge and resources you need to protect your family and property from natural hazards including cyclones, flooding and bushfires.

There will be a wide range of stallholders, educational speakers, interactive activities for all ages plus a food court.

Get Ready Townsville - Plan, Prepare, Act!

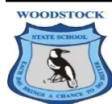
Woodstock State School

School Expectations

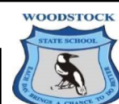
We are **SAFE**

We are **RESPECTFUL**

We are **LEARNERS**



Each day brings a chance to do better



Each Day Brings A Chance To Do Better

2026 Strings Program – Expressions of Interest

Over the next couple of weeks, letters will be sent home inviting families to express their interest in joining or continuing in the Strings Program for 2026. This program gives students the opportunity to learn a string instrument, develop musical skills, and take part in performances throughout the year.

Please note that students who join the Strings Program are expected to remain in the program until they complete Year 6, as this allows them to build their skills and confidence over time.

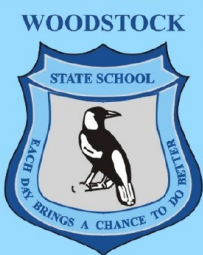
We encourage families to look out for the form in the coming weeks and return it to the school office as soon as possible if you'd like your child to be considered.



PATHWAY TO PREP



Supporting a smooth start to school



Prep Transition Days 9:30 - 10:30

Week 2 Thursday 16 October
Week 3 Friday 24 October
Week 4 Monday 27 October
Week 5 Tuesday 4 November
Week 6 Wednesday 12 November
Week 7 TBA
Week 8 TBA

Contact School Office on 4780 2333
to register your interest



ENROL NOW 2026

UNINTERRUPTED LEARNING

SMALL CLASS SIZES

EXPERIENCED TEACHERS

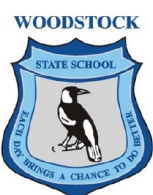
DIGITAL TECHNOLOGIES

BREAKFAST CLUB DAILY

LOCAL BUS SERVICES

HOMEWORK FREE POLICY

UNIQUE OPPORTUNITIES



principal@woodstockss.eq.edu.au

Woodstock State School is a small, caring country school 25 minutes from Townsville that delivers education at a high standard, catering for individual needs in multi-age classes.

Each Day Brings A Chance To Do Better

Every day counts

MOST STUDENTS ATTEND SCHOOL EVERY DAY

It's important that children are at school all day, every day

OK reasons to stay home from school

- sick
- natural disasters

It's **NOT OK** to skip school to shop, sleep in, finish an assignment, go on holidays

EVERY DAY AT SCHOOL COUNTS

Missing even 1 day can make a difference

1 day off school each fortnight = Missing more than a year of learning over 12 years

Each day's learning builds on what has been learnt before

Good attendance begins in Prep It's where good habits begin

ATTEND ALL DAY, EVERY DAY

Each 1% increase in student attendance may relate to 2-3 NAPLAN scale score points *

*Based on historical data.

What parents can do

- Promote the importance of school
- Get to know the teacher
- Go to school events
- Read the school newsletter
- Be organised at home
- Supervise homework
- Ask about your child's day
- Volunteer to help at school

Get involved in your child's school

For more information

Go to the **Every day counts** website: <https://education.qld.gov.au/initiatives-and-strategies/initiatives/every-day-counts>

Mobile Library Service 2025 CALENDAR

citylibraries



CALENDAR KEY: PUBLIC HOLIDAYS AND NO SERVICE

WEEK 1 WEEK 2

JANUARY

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

WEEK 1

TUESDAY

10.15am – 3.15pm **Nelly Bay**
Lions Park

Closed 12noon – 12.30pm

WEDNESDAY

11.30am – 1pm **Rollingstone**
Community Centre

2.45 – 4pm **Saunders Beach**
Community Centre

THURSDAY

10am – 12.30pm **Deeragun**
North Townsville Community Hub

2 – 4pm **Bluewater**
State School

Please note: Magnetic Island Mobile Library Service is subject to change due to high tides.

The Mobile Library Service schedule will change from April 2025.

WEEK 2

TUESDAY

10.15am – 3.15pm **Nelly Bay**
Lions Park

Closed 12noon – 12.30pm

WEDNESDAY

11am – 1pm **Elliot Springs**
Elliot Springs Community Hub

2.30 – 4pm **Woodstock**
State School

THURSDAY

10am – 12.30pm **Deeragun**
North Townsville Community Hub

FOR MORE INFORMATION

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@CityLibrariesTownsville

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