**WOODSTOCK STATE SCHOOL**

**Responsible Behaviour Plan for Students – Summary Version**

Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour:

- Be safe
- Be respectful
- Be Learners

Our school rules have been agreed upon and endorsed by all staff and our school P&C. They are aligned with the values, principles and expected standards outlined in Education Queensland’s Code of School Behaviour.

**Pro-Active Reinforcing Expected School Behaviour**

At Woodstock State School communication of our key messages about behaviour is backed up through reinforcement, which provides students with feedback for engaging in expected school behaviour. A formal recognition and monitoring system has been developed. This reinforcement system is designed to increase the quantity and quality of positive interactions between students and staff.

‘Gotcha Awards’

Staff members give Gotcha Awards to students they observe following the school rules in both classroom and non-classroom areas. This reinforcement occurs continuously throughout the day. When they ‘catch’ a student following the rules they can choose to give them a GOTCHA AWARD. When students are given a GOTCHA AWARD they put their Gotcha into an assembly raffle type for a selection of prizes.

**Gold Card Award**

Children and teachers monitor each child’s behaviour on a 3 times daily basis. Children who put in their best effort and make positive behavioural choices are awards ‘Gold’ level for the day. After 20 consecutive ‘Gold’ days, they child are presented with their ‘Gold Card’ (Similar to a driver’s Licence) which they may wear, publically demonstrating they are a very good student.

**Weekly Assembly Recognition for Good Choices**

Each teacher awards 1-2 children from their class with an award certificate for positive achievements they have made in the preceding week.

**Newsletter Recognition for Good Choices**

Weekly assembly awards are promoted to the community via a student awards section in the weekly newsletter.

**End of Year Awards**

A formal end of year Awards Presentation Night is held as a graduation ceremony for year 7 students and as a recognition for year long efforts of all children. Awards are given for academic, sporting and citizenship achievement.

**Re-Active Strategies for Inappropriate Behaviour**

In the case of minor poor behavioural choices, the child may be directed to follow agreed upon classroom rules and consequences. In the case of minor playground incidents a redirection or short time out on the spot, for up to 5 minutes may be directed by the teacher on duty.

In cases of more severe poor behaviours including ‘bullying’ (Deliberate actions to make a child feel anxious, unhappy or afraid), one or more lunchtime detentions may be given to the child. During the detention, the child is expected to write an explanation of their poor choice and why it was wrong with possible better ways to act next time. In all cases where a child is given a detention, a short standard letter is sent home notifying the parents of the inappropriate behaviour and the detention/s received.

Extreme instances of poor behaviours will be referred to the Principal for consideration of behaviour plans involving parental and/ or other agency input, suspensions or exclusion.

**Physical Intervention**

Staff may make legitimate use of physical intervention if all non-physical interventions have been exhausted and a student is:

- physically assaulting another student or staff member
- posing an immediate danger to him/herself or to others.

**Network of Student Support**

Students at Woodstock S.S. are supported through positive reinforcement and a system of universal, targeted, and intensive behaviour supports by:

- Parents
- Teachers & Support Staff
- Principal
- Behaviour Support Teacher
- Guidance Officer
- Positive Learning Centre Staff
- School Chaplain

**Consideration of Individual Circumstances**

Woodstock State School considers the individual circumstances of students when applying support and consequences by:

- Applying fair, equitable consequences for infringement of the behaviour code.
- recognising and taking into account students’ age, gender, disability, cultural/ socioeconomic background and their emotional state.
- recognising the rights of all students to:
  - express opinions in an appropriate manner & time.
  - work and learn in a safe environment.
- receive adjustments appropriate to their learning and/or impairment needs.
<table>
<thead>
<tr>
<th>Expected Students' Behaviour</th>
<th>All Settings</th>
<th>Classrooms and Library</th>
<th>Walkways/Stairs</th>
<th>Computer Hubs</th>
<th>Library</th>
<th>Toilets</th>
<th>Tuckshop</th>
<th>Oval &amp; PE</th>
<th>Eating Areas</th>
<th>Playgrounds</th>
<th>Bus</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am:</td>
<td>*Use <strong>Common Sense</strong>  *Show Self Control *Report problems *Get permission to leave the area *Keep your body to yourself *Follow directions</td>
<td><strong>Care for yourself and others:</strong>  <em>Walk</em>  <em>Keep left</em>  <em>Keep your body calm</em></td>
<td><strong>Care for Equipment</strong>  <em>Use equipment for intended purpose</em>  <em>Log Off when you leave</em>  <em>Last class shut down computers</em>  <em>Push Chairs in when you leave</em></td>
<td><strong>Use books carefully</strong>  <em>Return books before you leave</em>  <em>Borrow out books the right way.</em></td>
<td><strong>Co-operate by:</strong>  <em>Wait patiently</em>  <em>Place rubbish in bins</em>  <em>Keep bodies calm</em></td>
<td><strong>CARE for gear:</strong>  <em>Use equipment for intended purpose</em>  <em>Play school approved games</em>  <em>Wear a sunsmart hat</em>  <em>Wear shoes</em></td>
<td><strong>CARE for your body:</strong>  <em>Wash your hands</em>  <em>Stay seated</em>  <em>Eat only your food</em></td>
<td><strong>Use equipment correctly</strong>  <em>Play school approved games</em>  <em>Play only on YOUR Class’s playground</em></td>
<td><strong>Be Considerate:</strong>  <em>Stay in your seat</em>  <em>Talk quietly to neighbours</em></td>
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<td>Universal Expectations</td>
<td>Safe</td>
<td>Be <strong>Considerate</strong> for Gear:  <em>Borrow gear from the shed the correct way.</em>  <em>Return gear to the shed</em>  <em>Listen to instructions</em>  <em>Play fair</em>  <em>Show good sportsmanship</em></td>
<td><strong>Co-operate with others:</strong>  <em>Try &amp; learn new games and activities</em></td>
<td><strong>Eat healthy foods</strong>  <em>Manage your money</em></td>
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<td><strong>Look out the windows and notice the world around you.</strong>  <em>Listen to the stories of others</em></td>
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<td><strong>Respectful</strong></td>
<td>Be <strong>Considerate:</strong>  <em>Listen to the world around you.</em>  <em>Notice the world around you.</em></td>
<td><strong>Be on time at the start of school lesson times</strong>  <em>Respond to bells promptly</em></td>
<td><strong>Challenge yourself</strong>  <em>Try reading different books.</em>  <em>Listen actively</em>  <em>Follow instructions</em>  <em>Do your best.</em></td>
<td><strong>Be proud of your achievements</strong></td>
<td><strong>Eat healthy foods</strong>  <em>Manage your money</em></td>
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<td><strong>A Learner</strong></td>
<td><strong>Co-operate with teachers:</strong>  <em>Be ON TIME after bells</em>  <em>Have your equipment ready</em>  <em>Challenge yourself</em>  <em>Listen actively</em>  <em>Follow instructions</em>  <em>Do your best.</em>  <em>Be proud of your work.</em></td>
<td><strong>Challenge yourself</strong>  <em>Use computers for the tasks you were given.</em>  <em>Listen actively</em>  <em>Follow instructions</em>  <em>Do your best.</em></td>
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<td><strong>Be proud of your achievements</strong></td>
<td><strong>Co-operate with others</strong>  <em>Listen to what your friends have to say</em></td>
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