## Parent & community Engagement Framework

<table>
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<tr>
<th>Communication</th>
<th>Learning Partnerships</th>
<th>Community Collaboration</th>
<th>Decision Making</th>
<th>Participation</th>
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<tbody>
<tr>
<td>Effective communication is an exchange between parents and carers, communities and schools that involves information sharing and opportunities to learn about each other.</td>
<td>Partnerships between parents and carers, communities and schools that promote student learning and high expectations for student success.</td>
<td>Relationships with the school and wider community to strengthen the ability of schools and families to support student learning and development.</td>
<td>Parents, carers and community members play meaningful roles in school decision-making.</td>
<td>Parents, carers and community participation in student learning and the school community is acknowledged and valued</td>
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**Weekly newsletter**
- School website-Policies, Useful documents and General Information
- Formal parent/carer interviews conducted in Term 2 & 4
- Informal parent interviews
- Car park talks
- Student profiles promote assessment tasks (summative, formative & diagnostic)
- Submit articles to media and local newspapers (*Townsville Bulletin & Sun*)
- High expectations demonstrated on a daily basis by students, staff and parents

**Responsible Behaviour Plan** a key driver to school and community expectations

Positive acknowledgement of behaviours using ‘gottchas,’ ‘Gold Card’ Student of the Week Awards, End of Year Academic, Sporting and Citizenship Awards for all year levels.

- Parent/carer interviews (formal and informal) are paramount to student goal setting
- Student awards informs the school and wider community of high expectations in:
  - Reading
  - Spelling
  - Student of the Week Awards
  - Attendance

- North Queensland Dry Tropics support the school in planning and implementing our Sustainable Environment Management Plan (SEMP)

- Chaplaincy: Scripture Union supporting general welfare of students, staff and parents.
- Adopt-a-Cop – Stuart Police Station
- P&C discussions/input for policy decisions and key improvement priorities for the school.
- Positive partnership with indigenous persons in our local area

- Strategies in supporting reading and comprehension is provided for staff and parents/carers
- Respectful and caring relationships are reflected in how staff, students and parents/carers interact with each and in the language they use in both formal and informal settings

- Teachers regularly make contact with families of each child in the school through car park walks, telephone, texting, meetings and emails.

**School Opinion Survey** provides valuable data of the effectiveness of parent and community engagement

Policies and frameworks to be contextualised on site:

- Pedagogical Framework
- Learning & Wellbeing Framework
- EATSIPS Plan
- Responsible Behaviour Plan
- Annual Implementation Plan
- Quadrennial School Review (QSR)
- Teaching & Learning Audit
- Discipline Audit
- Financial Audit

Feedback is gained from school community on draft policies/frameworks through newsletters and P&C meetings

P&C approval gained for published policies/frameworks

Approved policies/frameworks presented to wider school community through the office or Website.

We acknowledge that parents/carers are the first teachers of their children. They need to be encouraged and welcomed as equal partners in their children’s learning and achievements.

School website updated with events, news and images

Mandatory professional development provided to all staff and volunteers:

- Code of Conduct
- Student Protection
- Asbestos Awareness
- Work place Health & Safety
- EATSIPS

Parent/carers are encouraged to support student learning through:

- Reading strategies
- Sight word practice
- Sporting events
- Excursions/Camps
- Presenters to the school
- Open days such as Grandparents’ Day